

COURSE OUTLINE: PMC201 - PROJECT LEADERSHIP

Prepared: Dr. Aaron Gordon

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	PMC201: PROJECT LEADERSHIP			
Program Number: Name	2176: PROJECT MANAGEMENT			
Department:	BUSINESS/ACCOUNTING PROGRAMS			
Semesters/Terms:	20F, 21W, 21S			
Course Description:	This course is designed to help participants develop competencies by way of knowledge, skills and attitudes needed to perform effectively as members of project teams, as project managers or as functional managers who use projects as building blocks in the design and execution of organizational strategies. The emphasis is placed on application to demonstrate how projects can be used to develop and execute strategic initiatives in preparing the organization for its uncertain future. The course emphasizes an integral view of projects involving cross-functional and cross organizational teams as highly versatile strategic resources and key elements for strategic planning, organizing, motivating, directing and controlling projects. Topic areas include Human Relations, Change Management, Social Responsibilities.			
Total Credits:	4			
Hours/Week:	4			
Total Hours:	60			
Prerequisites:	PMC101, PMC104			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning	2176 - PROJECT MANAGEMENT			
Outcomes (VLO's) addressed in this course:	O 5 Adapt projects in response to issue creative and flexible solutions.	s that arise internally and externally providing		
Please refer to program web page for a complete listing of program outcomes where applicable.		timely and appropriate generation, collection, ion of project information to aid in the		
	O 9 Apply appropriate legal and ethical industry and client expectations.	standards in the planning of projects to meet		
		es to meet the needs of stakeholders from, consulting, government, arts, media).		
Essential Employability Skills (EES) addressed in	S 1 Communicate clearly, concisely and that fulfills the purpose and meets the	d correctly in the written, spoken, and visual form ne needs of the audience.		
this course:	Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	S 4 Apply a systematic approach to solv	•		
	S 5 Use a variety of thinking skills to an			
	S 7 Analyze, evaluate, and apply releva	nt information from a variety of sources.		

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 8 Show respect for the others.					
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.					
	EES 10 Manage the use of	time and other resources to complete projects.				
	EES 11 Take responsibility	EES 11 Take responsibility for ones own actions, decisions, and consequences.				
Course Evaluation:	Passing Grade: 0%, D					
	A minimum program GPA of 2 for graduation.	2.0 or higher where program specific standards exist is required				
Books and Required Resources:	Taming change with portfolio management by Durbin, P., & Doerscher, T. Publisher: Greenleaf Book Group Press Edition: 2010 Austin, TX					
	The power of project management leadership by Retfalvi, L. A Publisher: CS Publishing Edition: 2014					
	A guide to the project management body of knowledge by Project Management Institute Publisher: Newton Square, PA Edition: 6th					
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1				
	Adapt projects in response to issues that arise internally and externally providing creative and flexible solutions.	a. Students shall examine the fundamental aspects of a project manager`s role in the operations of an organization				
	Course Outcome 2	Learning Objectives for Course Outcome 2				
	2. Manage communications to ensure timely and appropriate generation, collection, dissemination, storage and disposition of project information to aid in the achievement of project objectives.	a. Students shall demonstrate knowledge and understanding of leadership styles that meet the needs of stakeholders from all sectors. b. Students shall compare and contrast the different theoretical perspectives of project leadership				
	Course Outcome 3	Learning Objectives for Course Outcome 3				
	3. Apply appropriate legal and ethical standards in the planning of projects to meet industry and client expectations.	a. Students shall examine the fundamental aspects of a project manager's role in the operations of an organization b. Students shall evaluate the legal and ethical considerations that need to be addressed as a leader in project management				
	Course Outcome 4	Learning Objectives for Course Outcome 4				
	4. Adapt project management practices to	a. Students shall examine the fundamental aspects of a project				

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meet the needs of

manager`s role in the operations of an organization

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	stakeholders from multiple sectors of the economy (i.e. consulting, government, arts, media).			nts shall compare and contrast the different theoretical ives of project leadership
Evaluation Process and Grading System:	Evaluation Type	Evaluatio	n Weight	
	Final Exam	35%		
	Mid-Term 1	20%		
	Mid-Term 2	24%		
	Quizzes	21%		
Date:	June 17, 2020			
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.			

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